



Created with the support of:



EDF
renewables

The Joicey Trust



**Community
Foundation**

LV50 Learning

All activities and resources have been designed to compliment primary curriculum objectives.

Activity: Understanding the Crew's Quarters – Writing a Letter Home

UKS2 English

N.C. Objective

- identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- using expanded noun phrases
- using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun
- Using emotive language



Created with the support of:

LV50 Learning



EDF
renewables

The Joicey Trust



**Community
Foundation**

Think about life aboard the LV50. In the video you watched it says that the men would often write letters home during the eight weeks that they spend aboard the ship.

Activity:

Your task is to write a letter home to a loved one. Here are some ideas for what you could include:

- How much you would be missing your loved one
- Description of the crew's quarters – think about how cramped it would have been
- Description of the noise of the engine that you can hear in the next room
- Your Hammock – think about how uncomfortable it will be to sleep in. Do the other men snore at night and keep you awake?
- Eating together around the central table
- The only source of heat coming from the heating range – are you cold at night?
- Sharing a space with 5 other people
- How exhausted you are after working all day

Use the word bank to help you:

sadly slowly **silently** ought **nevertheless** disorientated
definitely hammock **engine room** therefore **exhausted**
central table **happily** undoubtedly **meanwhile**

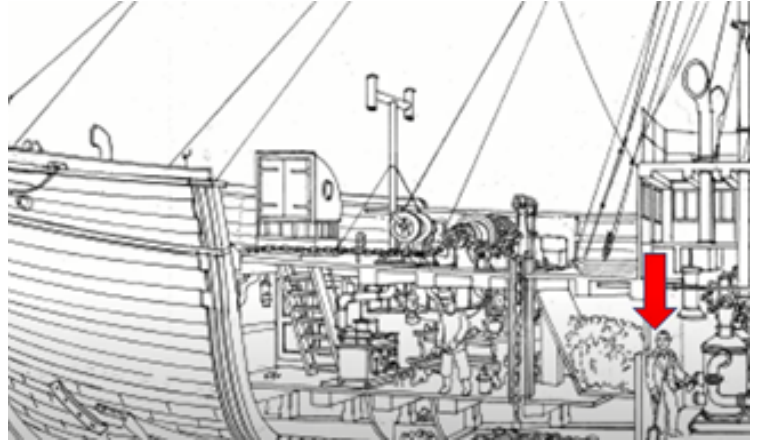


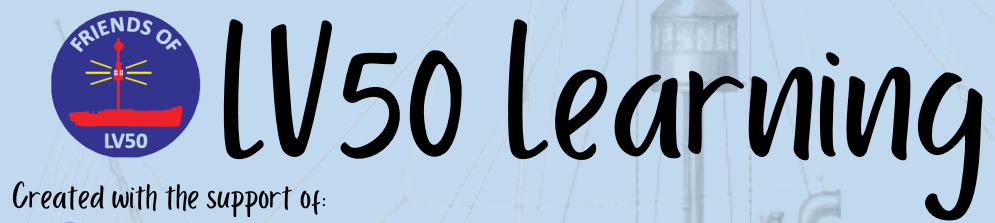
LV50 Learning

Created with the support of:



The Joicey Trust





The Joicey Trust

[illegible]