



Created with the support of:



EDF
renewables

The Joicey Trust



**Community
Foundation**

LV50 Learning

All activities and resources have been designed to complement primary curriculum objectives.

Activity: Understanding the Crew's Quarters – What Would You Take?

KS1 History

N.C. Objective

- understand historical concepts such as: continuity and change,... similarity, difference and significance, and use them to make connections and draw contrasts...
- be taught significant historical events, people and places in their own locality

Activity: Understanding the Crew's Quarters – Comparing Then and Now

KS1 History

N.C. Objective

- understand historical concepts such as: continuity and change,... similarity, difference and significance, and use them to make connections and draw contrasts...
- be taught significant historical events, people and places in their own locality



LV50 Learning

Created with the support of:



EDF
renewables

The Joicey Trust



**Community
Foundation**

Having just watched the video explaining life on board the LV50, we learned that the crew would have to spend eight weeks away from their families! They would not be able to go home when they wanted to get something or pop to the shops to buy anything they needed as they were on the lightship, out at sea, for the entire two months.



A RELIEF MAN WITH HIS STOCK OF PROVISIONS

If you were going to spend 8 weeks away from your family what would you take? Draw and label your objects in the suitcases below.

Extension: Write a sentence explaining why you would take each item underneath. Each sentence must include the conjunction *because*. Don't forget to include: capital letters, full stops and finger spaces.



LV50 Learning

Created with the support of:



EDF
renewables

The Joicey Trust



**Community
Foundation**





LV50 Learning

Created with the support of:



EDF
renewables

The Joicey Trust



**Community
Foundation**

Now that your suitcases are packed and you have justified your reasons for taking your specific objects, take a look at the items below. These are some of the most common items that the officers, seamen, signalmen and lamp trimmers aboard the LV50 would have taken with them.

Discuss the following questions while you look:

- What do you notice about the objects they chose?
- Why do you think they chose them?
- Do you notice any similarities or differences between your objects and theirs?
- Do any of their objects feel like older versions of your objects? How are they different?
- Are there any objects that you chose that the crews of the LV50 from 1879-1952 would have been unable to take with them? Why would that be the case?
- Which object do you think is the most important? How about the least important? Could you order them from most to least important and share your opinions?



LV50 Learning

Created with the support of:



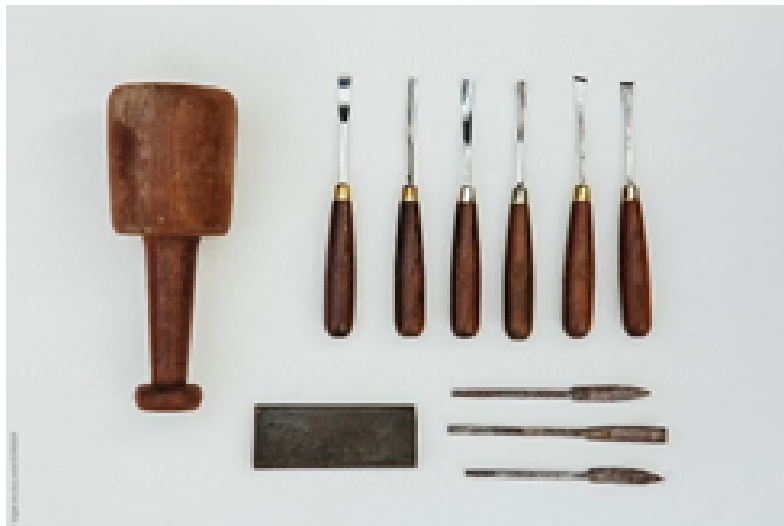
EDF
renewables

The Joicey Trust



Community
Foundation

Even though the days were long with plenty of work for the crew, in their spare time they would use **wood-carving tools** to make model ships, boxes, toys etc. Many of the crew were experts. What would you take on board for entertainment?



A **harness cask** filled with meat (beef), cabbage, potatoes, condensed milk, cheese, tea and cocoa. The meat was covered with salt to stop it from rotting. What would the modern-day version of this object be?





LV50 Learning

Books and Newspapers were regularly taken aboard and read by the crew of the LV50. There was even a small library on the ship so books could be shared. Which books would you have taken with you? Why?



The crew were also very fond of **birds** and many lightships like the LV50 had a number of feathered pets. They were usually attracted by the light of the lantern and captured by the lightshipmen to be taken home when their turn came to go ashore. Would you have taken a pet with you? Why?

